### Lesson 3

Hands On: Double a Known Fact

# MY Homework

## Homework Helper



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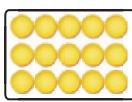
Find  $6 \times 5$ .

Decompose, or separate, the factor 6 into two equal addends of 3 + 3. Then you can double the known fact,  $3 \times 5$ .



#### Model the known fact, $3 \times 5$ .

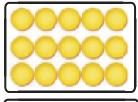
Use counters to make an array that shows 3 rows of 5.



$$3 \times 5 = 15$$

#### Double the known fact.

Make another array that shows 3 rows of 5.



$$3\times5=15$$

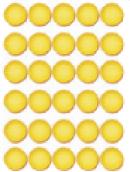
#### Find $6 \times 5$ .

Push the two arrays together into 6 rows of 5.

Add the products from the two arrays:

$$15 + 15 = 30$$

The combined arrays show  $6 \times 5 = 30$ .



$$6\times5=30$$

### **Practice**

**1.** Draw counters to model a known fact that will help you find  $4 \times 5$ . Draw the model two times.

Known fact:  $2 \times 5 =$ 

Double the product: 10 + 10 =

Double the known fact. Write the product it helps you find.

- **2.** 3 × 7 = \_\_\_\_\_
  - $3 \times 7 =$
  - \_\_\_\_\_ × \_\_\_\_ = \_\_\_\_
- **4.** 2 × 6 = \_\_\_\_\_
  - 2 × 6 = \_\_\_\_\_
  - \_\_\_\_\_ × \_\_\_\_ = \_\_\_\_

- **3.**  $3 \times 3 =$  \_\_\_\_\_
  - $3 \times 3 =$
  - \_\_\_\_\_ × \_\_\_\_ = \_\_\_\_
- **5.** 2 × 9 = \_\_\_\_\_
  - 2 × 9 = \_\_\_\_\_
  - \_\_\_\_\_ × \_\_\_\_ = \_



## **Problem Solving**

Double a known fact to solve.

- 6. Dr. Berry sees 3 patients every hour. If she works 8 hours, how many patients does she see?
- 7. The Johnson twins and the Clayton twins went to the fair. Each child rode 5 rides. What is the total number of times all four children went on a ride?
- 8. PRACTICE Identify Structure Vince drinks 4 large glasses of water each day. How many glasses of water does Vince drink in 7 days?



# Vocabulary Check 💽



Choose the correct word(s) to complete each sentence.

known fact

decompose

**9.** One way to \_\_\_\_\_ the number 8 is to write it as 4 + 4.

**10.** A fact that you have memorized is a \_\_\_\_\_