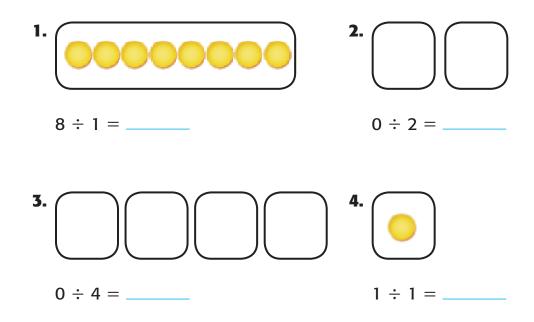


## **Practice**

**Complete the division sentence for each model.** 



## **Algebra** Use a related multiplication fact to find the unknown.

**5.** 9 ÷ 9 = ■

9 × \_\_\_\_\_ = 9

The unknown is \_\_\_\_\_.

- **7.** 0 ÷ 8 =
  - 8 × \_\_\_\_\_ = 0

The unknown is \_\_\_\_\_.



## Write a division sentence to solve.

**9.** There are 15 children who want to share 15 apples. How many apples will each child get?

Mathematical

- **10. PRACTICE** Identify Structure Mrs. Perkins needs 24 sheets of red paper so she can give one to each student in her class. She looked on the shelf, and there are no sheets of red paper left. How many sheets of red paper can Mrs. Perkins hand out?
- **11.** Lionel bought 3 model rockets. He shares them equally between himself and 2 friends. How many rockets does each boy have?
- **12.** Myra draws 5 animals for a class project. She puts each drawing in a separate folder. How many folders does Myra use?

## **Test Practice**

- **13.** Angelina has 6 books. She has 1 backpack to carry her books. How many books does Angelina have in her backpack?
  - A 7 books
    C 1 book
  - B 6 books
    D 0 books

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6.  $0 \div 6 = 1$   $6 \times \_ = 0$ The unknown is \_\_\_\_\_. 8.  $2 \div 2 = 1$   $2 \times \_ = 2$ The unknown is \_\_\_\_\_.